

APRIL 3-5 WestCAST 2024



re-inspire | re-connect

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Wednesday, April 3, 2024

Room	EDC 179
5:00-5:25 pm	Registration, Pizza, and Social
5:30-7:00 pm	<p><i>Opening and Welcome</i></p> <p>Screening of <i>Bridging the Gap</i></p> <p>Keynote Panel Presentation: Dr. Rahat Zaidi, Dr. Jennifer Markides, Michelle Bence, David Gustavson</p>

Thursday, April 4, 2024

Rooms	EDC 351	EDC 353	EDC 357	EDC 374	EDC 370A	SA 219
9:00-10:20	<p>1. Teaching Up North. Considerations for New Teachers (Ferguson)</p> <p>2. Guiding Teachers to Work Outside Their Comfort Zones (Tomlinson)</p> <p>3. Rural and Remote Communities Require Innovative Approaches to Teacher Education (Murray and Setters)</p>	<p>1. Explore Teaching in the North (Natomagan)</p> <p>2. Climate Action in the Classroom (Wahl)</p> <p>3. Climate Education in Teacher Education in Northern British Columbia (Banack, Lautensach, Litz, Crandall, Thielmann, and Younghusband)</p>	<p>1. Student Teachers' Learning of Scratch Software through Problem-Based Learning (Joshna)</p> <p>2. Inspiring Connections: Navigating Generative Artificial Intelligence (GenAI) Tools for Enhanced Teacher Efficacy (Mylde)</p> <p>3. Digital literacy across Canadian provinces and territories: An analysis of K-12 curriculum documents (Fedorko-Bartos)</p>	Workshop: You are Valued AND vulnerable: the complex experiences of male elementary teachers (Jones and Webber)	Workshop: Connecting Classrooms to Research through Bloom's Taxonomy: Classification of Cognitive Processes & Knowledge Domains (Jandu)	

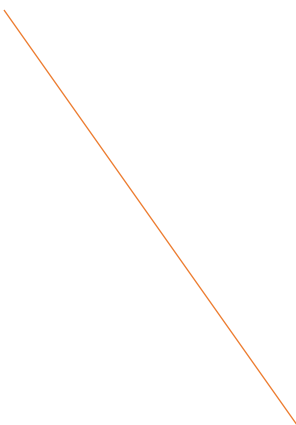
Rooms	EDC 351	EDC 353	EDC 357	EDC 374	EDC 370A	SA 219
10:40-12:00	<p>1. Exploring social accountability in Canadian Faculties of Education (Ouellette)</p> <p>2. An Analysis of Bill 15 and Professionalism in Alberta (Sallan)</p> <p>3. Navigating Educational Goods in Out-of-Classroom Mentorship (Serrano)</p>	<p>1. Gender and Higher Education: Experiences and Challenges of International Female Faculty in Higher Education in Kazakhstan (Roshka)</p> <p>2. Supporting 2SLGBTQIA+ people in our schools (Dalquist)</p> <p>3. Towards Authentic Inclusivity: Understanding Barriers Impacting LGBTQ+ Students in Alberta Schools (El-Hacha)</p>	<p>1. What to look for when reading to early years students (MacLellan)</p> <p>2. Elementary Mathematics Pedagogy Triad: Focus for Current Classrooms (Carson and Chapman)</p>	Workshop: Teaching Is A Performance: Supporting Learners Through Improvisation (Campbell, Davies, Fanning, and Loriecz)	Workshop: Grounded Connections: Wellness through Land-Based Learning (Gilbert, Heinz, Lamothe, and Vickers)	Workshop: Re-Imagining STEM Education through a lens of Desire and Creativity (Adams, Turner, Marlow, El Halwany, Ladhani, Schaffer, and Edino)

Lunch (12:00-1:00 pm)
Field Director Meeting (12:00-2:00pm in EDT 450)

Rooms	EDC 351	EDC 353	EDC 357	EDC 374	EDC 370A	SA 219
1:00-2:20	<p>1. Alberta Teachers Combating Racism through the Braiding and Weaving of Indigenous Knowledges into Their Classrooms (Wessel, James-Thomas, and Strand)</p> <p>2. Residential School Curriculum in Saskatchewan. “How are we (Teachers) implementing meaningful education.” (Eyahpaize)</p> <p>3. Teaching Anishinaabemowin through Art-Based Learning (Ledbetter)</p>	<p>1. Re-inspiring learning with an intentional focus on teaching for creativity: An Interview Study on student perceptions of creativity (Grovett)</p> <p>2. Understanding leadership development among newcomer youth through sport (Ali Bik)</p>	<p>1. A survey of educator’s mental health literacy in Nova Scotia, Canada: Identifying patterns by training and experience (Gilham and Page)</p> <p>2. EmPOWER Youth (Mehra)</p> <p>3. Beyond the scale: Unveiling the student experience of school-based anthropometric measurement (Archibald, Russell-Mayhew, Thai, Tingle, Williams, and Wilson)</p>	Workshop: Challenging Settler Colonial Narratives in Education: A Dialogic Session (Poppendorf)		

Rooms	EDC 351	EDC 353	EDC 357	EDC 374	EDC 370A	SA 219
2:40-4:00	<p>1. Compassionate system awareness for parent and family inclusion (Benoit)</p> <p>2. Learning in Places: “Re-Inspiring” with Place-based Learning (Cunningham, Koning, McArdle, Saggar, and Brown)</p> <p>3. Integrating Story Across the Curriculum: Engagement, agency, and meaning through story (White)</p>	<p>1. Discourse matters: Re-imagining inclusion for equity in schools (Hart)</p> <p>2. Re-imagining Inclusion: Immigration, Art, and Community (Rodriguez)</p> <p>3. Using Inquiry-based science as a means to create inclusive learning opportunities (Valkyrie)</p>	<p>1. From Embers to Ashes: Stomping Out Burnout (Rawn)</p> <p>2. The Importance of Belonging at School (Cleeve)</p> <p>3. Trauma-Informed Teaching to Promote Mental Wellness in Post-Pandemic Classrooms (Greer)</p>	Workshop: Technology-Enhanced Practices to Support English Language Learners Across the Disciplines (El-Hacha, Millar, and Delanoy)	Workshop: Creating Equitable Opportunities: Using Land-Based Learning for Accessibility (Zehr)	
Thursday Evening Social Events						
4-5:30 pm	<p><i>Please join us for the WestCAST event Lifting up our Teachers in the work of Indigenous Education</i> on April 4, 2024 from 4:00- 5:30 p.m. in the Aapiiniiyis (White Buffalo Lodge), Werklund School of Education.</p> <p>This event will be organized in a learning gallery format encouraging participants to connect and discuss the work of Indigenous Education in schools. Light refreshments will be served.</p> <p>This event is organized by members of the Werklund School Adult Learning EDSA and sponsored by the research grant: <i>Combating Racism towards Indigenous Peoples through the Inclusion of Indigenous Perspectives in the Classroom: Bachelor of Education Programs and Schools Working Together.</i></p> <p>This event is supported in part by funding from the Social Sciences and Humanities Research Council.</p>					
5-7:00 pm	<p><i>Werklund Education Students Association Social</i></p> <p>Please join us in EDT 202 for a chance for pre-service teachers and other attendees to meet and mingle!</p>					

Friday, April 5, 2024

Room	EDC 351	EDC 353	EDC 357	EDC 374	EDC 370A	EDC 376
9:00-10:20	<p>1. Promoting a Robust Professional Network: Connecting Teachers and Physicists While Searching for a Quantum Physics Pedagogy (Gierus)</p> <p>2. STEM Experiences of First-Generation African Immigrant Women in Alberta Postsecondary Institutions and Implications for their Children's Mental Health and Education (Edino, Bryan, and Ovie)</p> <p>3. Demonstrating certification readiness with an online practicum (MacMath, Ferris, and DeGagne)</p>	<p>1. Engaging with Multimodal Literacies in TESOL Program: Digital and Beyond (Xie)</p> <p>2. Artificial Intelligence and Language Learning (Parkinson)</p> <p>3. Building Bridges: Enhancing Communication between Educators and ELL Parents for Student Success (Sangha)</p>		<p>1. Reaching Visually Impaired Learners in Chemistry and General Science Education (Brar)</p> <p>2. Re-imagining the Reggio Emilia Approach in a Middle Years Classroom (Skwarchuk)</p> <p>3. Student-centred classroom management for the student-centred classroom (McNeilly, Crawford, Bene, and Danyluk)</p>	<p>Workshop: Using place-based pedagogy: A call for community and curriculum (Coles and Montgomery)</p>	<p>Workshop: Confidence, Cooperation, and Coordination: Drama-Based Learning Supports Students' Growth (Davies, Lorincz, and Fanning)</p>
10:40-12:00	<p>1. Activities to Develop Students' Mathematical Thinking and Conceptual understanding (Chapman, Cochran, Guzzardi, Herperger, and Rodriguez)</p> <p>2. We Are in English Anyway... Why Not Play? (Campbell and Barrett)</p> <p>3. The Power of the Core Board in the Primary Classroom (Hensch)</p>	<p>1. Beyond Our Chromebooks (Clarkson, Van Brabant, and Adilu)</p> <p>2. AI your new Classroom Assistant (Millar)</p> <p>3. The Space Biodome (Yung, Mehr, and Gauthier)</p>	<p>1. Pre-service Teacher-Researchers: A Professional Development Model of Teacher Education Supporting School-based Child Mental and Physical Health (Barrett, Goncalves, and Hays)</p> <p>2. "But I don't write exams during practicum": Supporting on campus academic accommodations during field experiences. (Robertson, Farish, and Bell)</p> <p>3. Wellness Pathways in Teacher Education: Research and Programming Approaches (Stout, Burleigh, Ogilvie, and Balderson)</p>	<p>1. Addressing the Intersecting Factors of the Cross-cultural Adaptation of Migrant Adolescents—An Interdisciplinary Conceptual Framework (Lou)</p> <p>2. Embracing Cultural Diversity in the classroom (Joykutty)</p> <p>3. Decolonizing Education to Support our Refugee Students (Avdic)</p>	<p>Workshop: Digital Technology and the Importance of Collegiality (Chow)</p>	<p>Workshop: Self-Regulation Techniques in Today's Classrooms (McLean)</p>

Thank you, and we hope to see you next year for WestCAST 2025!